Topics for Consideration for Negative Unspent Balance Schools

Implementing Electrical Equipment Breakdown insurance vs. equipment maintenance

Cutting transportation costs, outsourcing, consolidating routes

Changing maintenance costs from time and materials to maintenance contracts, or visa versa, outsourcing

Adding fees authorized by Iowa Code

Ceasing subsidization of any other funds

Moving to PPEL or SILO any General Fund projects that could be appropriate to PPEL or SILO

Maximizing the Instructional Support Levy

Maximizing the Cash Reserve Levy to reduce interest costs (Cash Reserve does not increase budget authority)

Maximizing the modified allowable growth (for dropout prevention) authority to fund dropout prevention programs

Reducing staff

Reorganizing staff for better utilization

Closing buildings as appropriate, be sure to follow Barker Guidelines

Reducing health insurance costs

Reporting Special Education tuition amounts correctly, filing MAG for negative balance

Requesting allowable growth for on-time funding for increase, LEP, open enroll out

Requesting allowable growth of the SBRC (257.31) for:

Any unusual increase or decrease in enrollment

Unusual natural disasters

Unusual initial staffing problems

Non-public closing or opening or closing of charter school

Substantial reduction of miscellaneous income beyond control of district

Continuance of course of substantial benefit to students

Unusual need for new course of substantial benefit to students

Unusual special ed needs or compensatory ed programs

Year-round or substantially year-round programs that contribute to grad. requirements

Unusual need for ELL beyond four years

Circumstances caused by unusual demographic characteristics

Any unique problems of school districts

Addition of one or more teacher librarians or guidance counselors pursuant to IC 256.11

Asbestos abatement paid from the general fund

Unusual excess costs of HSAP instructional program